

## **Catoctin Athletic Boosters Club Scholarship Application**

The Catoctin Athletic Boosters Club is proud to offer two \$500 scholarships. Each will be given to a senior student who is part of an athletic program at Catoctin High School. This application will be reviewed by an independent selection committee, and will be judged based upon the merit of this application packet only.

**This application must be emailed or handed in its entirety to the Athletic Director, Coach Campbell, by May 4, 2026.**

**Eligibility Rule:** The applicant or parent/guardian must be a paid member of the CHS Sports Boosters.

**The applicant must:**

- Be a graduating senior at Catoctin High School.
- Have a cumulative GPA of at least 2.5 through the first semester of senior year.
- Have lettered during their Junior or Senior year as a member of a Catoctin varsity sports team or participated as the official varsity team manager or statistician.

**Application Instructions:**

It is the responsibility of the applicant to assemble the information, as listed below, and return Part I, II, III and IV, in one email or stapled packet to Coach Campbell, no later than : 2:30 p.m. on May 4, 2026. No application will be processed if it is incomplete or if it is received after the deadline.

**Part I: Data Cover Sheet:** The attached cover sheet is to be completed and signed by the applicant.

**Part II: Statement of Applicant:** Type a statement describing your future education plans and why you believe you qualify for the Catoctin High School Athletic Boosters Club Scholarship. Please include your reason for continuing your education, any career goals, and how participation in sports has benefited you. This statement must be typed and is limited to 750 words. **Do not reveal your name in this statement.**

**Part III: Extracurricular Activities:** Applicant is to complete the packet form "Extracurricular Activities". It should include all school activities, community activities, organizations, and any employment experiences during the applicant's high school years. **The applicant's name must not appear on this statement.**

**Part IV: Recommendations /Evaluations:** These may be from any teacher, school official, or coach of the applicant's choice; the person chosen must have a true knowledge of the applicant's abilities, dedication, and character. The applicant is to distribute the set of forms in this packet to the two persons chosen. **The name of the applicant must not appear anywhere within the recommendation or evaluation.**

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Scholarship Application**

**Part I: Data Sheet**

Applicant Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

\_\_\_\_\_

Telephone Number: \_\_\_\_\_

Name of Parent or Guardian: \_\_\_\_\_

Cumulative GPA (as of the end of first semester of your senior year): \_\_\_\_\_

Validation Signature: \_\_\_\_\_  
(Guidance Counselor)

Sport(s) in which you have lettered in either your junior or senior year:


Validation Signature: \_\_\_\_\_  
(Athletic Director)

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_



## Catoctin Athletic Boosters Club Scholarship Application

### Part IV: Recommendation and Evaluation Number 1

**Instructions:** This senior student athlete is applying for the Catoctin High School Athletic Boosters Club Scholarship. The applicant has chosen you as a person capable of evaluating his or her athletic abilities, character, and sense of responsibility. You are asked to provide a sealed letter of recommendation and to complete the following evaluation. Please do not reveal the students name in the recommendation letter. Please return this information to the student no later than Friday April 24, 2026 so that they have time to complete their application.

Please complete the following using a rating scale of 10 = Excellent, 7 = Above Average, 4 = Average, 1 = Deficient

Characteristic	Rating
<b>Dependability:</b> attendance and participation; can be relied upon to be there when needed.	
<b>Decision-Making Ability:</b> can function under pressure; shows poise; makes sound judgements; exhibits personal courage; can be independent when necessary	
<b>Problem Solving Ability:</b> can adapt to change and adjust thinking and behavior to overcome obstacles; can achieve success in a fluid environment	
<b>Leadership Ability:</b> projects a positive image and provides a positive example for others to follow; motivates self and others to improve and grow; influences others positively	
<b>Sportsmanship:</b> mature conduct/behavior control and self-discipline; takes pride in individual and team accomplishments; confidence without arrogance	
<b>Team Spirit:</b> follows instructions and directions; cooperative and helpful to all	

In what capacity have you known this student? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Catoctin Athletic Boosters Club Scholarship Application

### Part IV: Recommendation and Evaluation Number 2

**Instructions:** This senior student athlete is applying for the Catoctin High School Athletic Boosters Club Scholarship. The applicant has chosen you as a person capable of evaluating his or her athletic abilities, character, and sense of responsibility. You are asked to provide a sealed letter of recommendation and to complete the following evaluation. Please do not reveal the students name in the recommendation letter. Please return this information to the student no later than Friday April 24, 2026 so that they have time to complete their application.

Please complete the following using a rating scale of 10 = Excellent, 7 = Above Average, 4 = Average, 1 = Deficient

Characteristic	Rating
<b>Dependability:</b> attendance and participation; can be relied upon to be there when needed.	
<b>Decision-Making Ability:</b> can function under pressure; shows poise; makes sound judgements; exhibits personal courage; can be independent when necessary	
<b>Problem Solving Ability:</b> can adapt to change and adjust thinking and behavior to overcome obstacles; can achieve success in a fluid environment	
<b>Leadership Ability:</b> projects a positive image and provides a positive example for others to follow; motivates self and others to improve and grow; influences others positively	
<b>Sportsmanship:</b> mature conduct/behavior control and self-discipline; takes pride in individual and team accomplishments; confidence without arrogance	
<b>Team Spirit:</b> follows instructions and directions; cooperative and helpful to all	

In what capacity have you known this student? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_